

Vocabulary

- 1 Look at the picture of a living room. Underline the things in the box that you can see.

armchair bath bed bookcase coffee table
cooker cupboard curtains cushions
fridge lamp mirror picture plant
rug shower sofa washbasin



- 2 Underline the 'odd thing out' in each room.

- a) in the bedroom: bookcase, lamp, bed, bath
b) in the kitchen: fridge, cupboard, shower, picture
c) in the bathroom: washbasin, curtains, mirror, cooker

Compare your answers with a partner.

- 3 Underline the correct prepositions.

We have two homes. Our first home is (1) in / on the city. We live (2) in / on an apartment, (3) in / on the top floor. Our city is (4) in / near the coast. Our second home is (5) near / on a small village (6) in / on the mountains. There's a small river (7) in / near our house. I love life (8) in / on the country!

Work with a partner. Describe to your partner where your home is.

- 4 Read the clues and find the names of the types of food.

apple banana bread carrot cheese egg
fish orange ~~pasta~~ potato rice

- a) Italy's favourite carbohydrate. pasta
b) A red or green fruit.
c) A long, yellow fruit.
d) You make sandwiches with this carbohydrate.
e) You make chips with this.
f) Asia's favourite carbohydrate.
g) An orange vegetable.
h) This form of protein makes an omelette.
i) A form of protein from the sea.
j) A form of protein from milk.
k) A round, orange fruit.

- 5 Complete the descriptions with the words in the box.

beautiful belt green jeans
rings straight trainers T-shirt

She's a (1) beautiful woman with long, (2) straight hair and (3) green eyes. She's wearing a white (4) T-shirt and a pair of (5) jeans with a brown (6) belt. She's wearing a pair of white (7) trainers and she has a lot of (8) rings on her fingers.



blue grey handsome shirt
shoes smile suit tie

He has short, (9) grey hair and (10) blue eyes. He isn't (11) handsome, but he has a lovely (12) smile. He's wearing a dark (13) suit, a white (14) shirt, a red (15) tie and a beautiful pair of Italian (16) shoes.



- 6 Match the amounts of money in figures (a-e) with the amounts in words (1-5). Practise saying the amounts.

- a) \$1,100 1 one million, one hundred thousand dollars
b) \$11,100 2 eleven million, one hundred thousand dollars
c) \$1,100,000 3 one thousand, one hundred dollars
d) \$11,100,000 4 one hundred and eleven million, one hundred thousand dollars
e) \$111,100,000 5 eleven thousand, one hundred dollars

Pronunciation

- 1 Look at some words from Units 9-12. Say the words and add them to the table.

armchair banana beautiful curly
expensive garlic important interesting
lemon moustache potato salary
tattoo vegetable

A: <input type="checkbox"/> <input type="checkbox"/>	B: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	C: <input type="checkbox"/> <input type="checkbox"/>	D: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<u>armchair</u>	<u>beautiful</u>	<u>moustache</u>	<u>banana</u>

- 2 Underline the stressed syllable in each word.



Listen, check and repeat.