

## Grammar

### How much/many ...?

#### With countable nouns

How many apples are there?

●●●● = There are a lot. / A lot.

●● = There aren't many. / Not many.

○ = There aren't any. / None.

#### With uncountable nouns

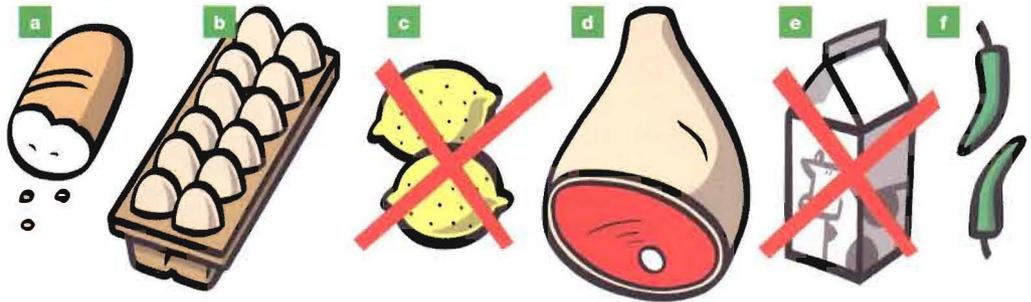
How much cheese is there?

■ = There's a lot. / A lot.

■ = There isn't much. / Not much.

□ = There isn't any. / None.

1 Look at the pictures and complete the questions and answers.

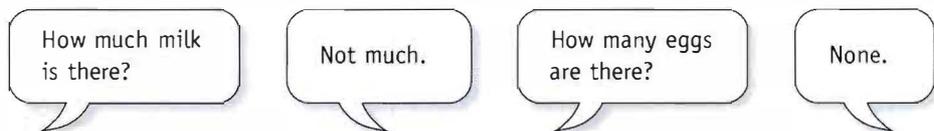


- a) 'How much bread is there?' 'There *isn't* much.'
- b) 'How \_\_\_\_\_ eggs are there?' 'There are \_\_\_\_\_.'
- c) '\_\_\_\_\_ lemons are there?' 'There \_\_\_\_\_.'
- d) '\_\_\_\_\_ meat is there?' 'There \_\_\_\_\_.'
- e) '\_\_\_\_\_ milk is there?' 'There \_\_\_\_\_.'
- f) '\_\_\_\_\_ peppers are there?' 'There \_\_\_\_\_.'



Listen, check and repeat.

2 Think about what is in your fridge or kitchen at the moment. Work with a partner. Ask and answer the questions in Exercise 1.



Ask about other food and drink.

3 **Pairwork Student A:** page 119 **Student B:** page 124

4 **Grammar Extra 10** page 130. Read the explanation and do the exercises.

## Speaking: anecdote

1  Listen to Natalie talking about the last time she had a delicious meal. Underline the correct information.

- a) 'When did you have the meal?' 'We had the meal last weekend / two weeks ago.'
- b) 'What was the occasion?' 'It was a business dinner / my brother's 18th birthday.'
- c) 'Where did you have the meal?' 'We had the meal at home / in an Italian restaurant.'
- d) 'How many people were there?' 'There were fifteen of us / just two of us.'
- e) 'Who did you sit next to?' 'I sat next to Alberto / my grandmother.'
- f) 'What did you eat?' 'I had pizza / steak and chips.'
- g) 'How long did you stay at the table?' 'We stayed for nearly three hours / all evening.'
- h) 'Did you have a good time?' 'It was a really good evening / a really terrible evening.'

2 You're going to tell your partner about the last time you had a delicious meal.

- Ask yourself the questions in Exercise 1.
- Think about *what* to say and *how* to say it.
- Tell your partner about the last time you had a delicious meal.



The last time I had a delicious meal was ...



# Unit 10 Exercises

1 Make sentences with *I* and complete the table. Use *a lot of*, *not much* or *not many*.

	Affirmative	Negative
a) eat bread	<i>I eat a lot of bread.</i>	<i>I don't eat much bread.</i>
b) drink tea	_____	_____
c) do exercise	_____	_____
d) read books	_____	_____
e) buy magazines	_____	_____
f) get emails	_____	_____
g) meet people	_____	_____
h) have free time	_____	_____



Tick (✓) the affirmative or negative sentences that are true for you.

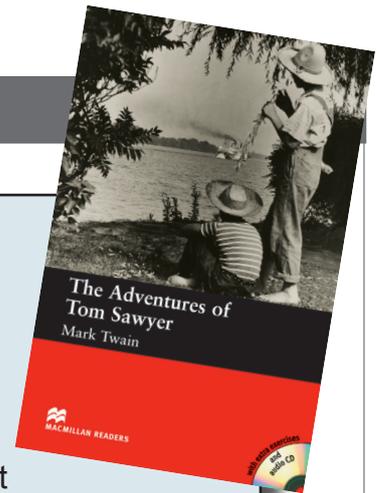
2 Write questions with *How much ...?* or *How many ...?* about the topics in Exercise 1.

a) *How much bread do you eat?*

Ask your partner the questions.



## Transcript



'Come on, Becky!' said Tom. 'We'll soon find the way to the entrance.'

They started to walk. Tom held his candle up high. He walked in front of Becky. 'It's all right, Becky,' he said. 'We'll soon find the white lake.'

An hour passed. At last, Becky said, 'Tom, we aren't near the lake. You don't know the way back!'

'Becky, I'm stupid,' said Tom. 'I forgot to make any smoke marks on the walls.'

'Tom! Tom! We're lost!' cried Becky. 'We will never get out of this terrible place!' And she started to cry.

Tom shouted loudly. 'Help! Help!' He shouted again. 'Help! Can anybody hear me!'

'Can anybody hear me? Can anybody hear me?' Tom's voice came back to them a hundred times. It came from the walls of rock. Then there was silence.

Becky sat down on the ground. She cried and cried. Tom sat down and put his arms around her.

'Come on, Becky,' he said. 'We will get out.'

The two children walked and walked. Sometimes they sat down and rested. Sometimes they slept for a few hours. Then they walked again. But they did not find the entrance. How long had they been in the caves? What day was it? They did not know!

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Tom and Becky came to a small river.

'We have to stop here,' said Tom. 'This is the last candle. It is very small now. The flame will go out soon.'

'Oh,' said Becky, and she sat down. She did not speak for many minutes. Then she said, 'Will my father be looking for us, Tom? Will he find us?'

'Yes, Becky, he will,' said Tom.

They sat quietly. They looked at the candle. It got smaller and smaller. Then the flame went out. There was no light at all!

Time passed very slowly. Tom and Becky slept or they sat quietly.

Suddenly, Tom moved. 'Listen, Becky! Listen! There is a noise! Somebody's coming.'

They heard the noise again. Then they shouted and shouted. 'Help! Help!'

## Transcript

'Tom, the noise is going away. They can't hear us!' said Becky. She was very frightened.

'I'll go along the path towards them and shout again,' said Tom. 'I won't go far.'

'Yes, all right,' said Becky.

Tom went very slowly along the path. He walked very close to the wall of rock. Then he went round a corner and he stopped suddenly. There was a light behind a big stone in front of him! Tom saw a hand holding up a candle.

Tom shouted loudly. 'HELP!'

The man with the candle stood up. It was Injun Joe!

But Tom's shout frightened Injun Joe. He turned and ran away.

Tom was very frightened too. Quickly and quietly, he went back to Becky.

Tom did not want to frighten Becky. He did not tell her about Injun Joe.

'There wasn't anybody there,' he said. 'I shouted, but nobody came.'

'Oh,' said Becky quietly.

They sat by the small river for hours. At last, they fell asleep.

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Tom woke up. He was very hungry and very thirsty. Becky was awake too.

'Becky, we must walk again,' said Tom.

Becky understood. They were going to die in the caves. But they were going to look for the entrance.

Slowly, Tom and Becky went along the path. It was very dark.

But after an hour, Tom saw another light.

'Look, Becky. Look!' he said.

Becky looked. There was a small, round, white light in front of them.

'Tom, it's light,' she cried. 'It's daylight. It's the sun!'

